Welcome to Kindergarten 1!

Parent Information Evening

August 27, 2014



Meet the Teachers





Ms. Karla



Ms. Radhika

Routines & Expectations

Green bags: communication books & paper correspondence

"Welcome to Kindergarten" Information Package:

- 7:30-7:55 AM arrival
- 2:25 PM pick-up
- daily & weekly schedules
- behaviour expectations
- supporting your child at home

No homework in Kindergarten 1!

ISS International School



A guide to helping you and your little one be prepared for the start of Kindergarten 1

Dear families.

Welcome to Kindergarten 1 at ISS International School This is a very exciting time in your family's life and I could not be more happy to be a part of it.

The start of school is an important milestone, and like most milestones, it can come with a range of emotions, from nervousness to excitement and panic to delight. Believe me...as teachers we feel it too! Everyone has those "butterflies" in their tummy on the

For me though, the emotion that overwhelms them all is excitement. Excitement about all the fun explorations and discoveries that we'll embark on. Excitement for the class community that will develop and the group and personal accomplishments that

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Pleased to meet you

Please use this "Welcome to Kindergarten" booklet as a guide to prepare your family for the start of Kindergarten 1. I encourage you to revisit the important ideas that it outlines over the course of the year, including the fundamentals of our play-based curriculum, as well as the ideas suggested for supporting

I consider the relationship between family, teacher, and child to be essential for healthy and holistic development and look forward to collaborating with you this year.

Please feel free to contact me at any time throughout the year with questions, comments, and concerns. You are always welcome to stop by our classroom in the morning for a visit and check out what we've been busy learning. Please also visit our classroom blog and Twitter account for frequent updates and indepth explanations about our activities. All of this contact information is available in the "Meet the

Here's to a great year together and an exciting journey in Kindergarten 1



A Holistic Look at Development

PSPE - Personal, Social & Physical Education

Year-long assessment of development

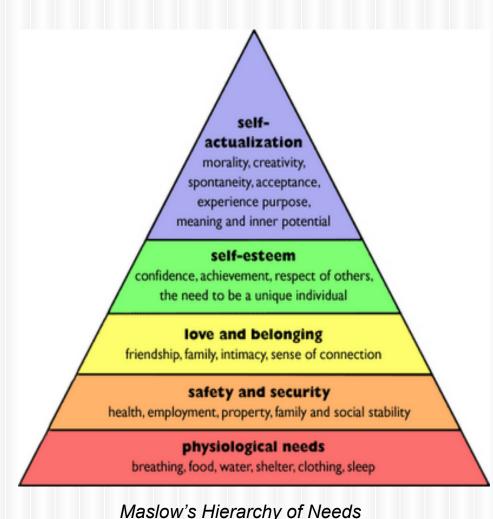
An integrated curriculum:

- Literacy
- Mathematics
- Science
- Social Studies
- Arts
- Technology

Learner Profile & Attitudes

Play & Inquiry

Free choice & Open Centres



Programme of Inquiry



Who We Are	How the World Works	How We Organize Ourselves	How We Express Ourselves
Central Idea: Who we	Central Idea: Light is	Central Idea: We move	Central Idea: Stories
are is shaped by the people around us.	all around us and behaves in different ways.	in different ways and for different purposes.	are shared and responded to in many ways.
Lines of Inquiry: (1)		Lines of Inquiry: (1)	
Who I Am; (2) The	Lines of Inquiry: (1)	Ways we move; (2)	Lines of Inquiry: (1)
people around me; (3)	Types of light; (2) How	Reasons that we move;	How stories are told; (2)
How we are the same	light is used; (3) How	(3) How we move	The feelings and
and different as other people	light can be transformed	safely	emotions that stories cause; (3) How stories
		Key Concepts: Form,	relate to our world
Key Concepts: Form,	Key Concepts: Form,	Causation,	
Connection	Function, Change	Responsibility	Key Concepts:
			Perspective, Reflection
Learner Profile:	Learner Profile:	Learner Profile:	
caring, open-minded,	inquirer,	balanced, risk-taker,	Learner Profile:
principled	knowledgeable, thinker	reflective, thinker	communicator, risk- taker

Literacy: Oral & Visual

Oral Language (Listening & Speaking)

- morning & afternoon meetings
- songs & rhymes
- sharing or 'show & tell' (informal)
- class discussions

• "What makes you say that?" - justifying thinking and elaborating on communication

Visual Language (Viewing & Presenting)

- publishing apps
- sharing or 'show & tell' (informal)
- videos, pictures & illustrations
- artistic representations

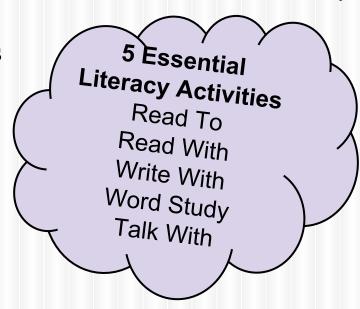


Literacy: Written Language

6 Traits of Writing: Develops the writing process and builds the foundation for independent writing.

- Ideas *
- Organization
- Voice
- Word Choice
- Conventions *
- Sentence Fluency





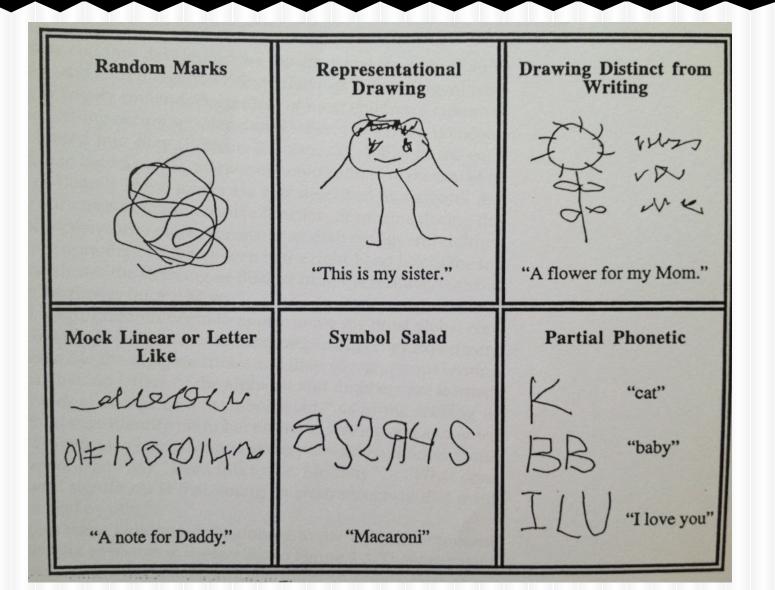
First Steps: Supports teachers in planning activities that target readers at their developmental levels.

Encouraging Independence:

- Writing centre, materials & mailbox
- Pretend & Memorized Reading



Emergent Writing



Mathematics

An inquiry, play-based, problem-solving approach that values learners acquiring mathematical understanding by constructing their own meaning through ever-increasing levels of abstraction, starting with exploring their own personal experiences.



- **Data Handling:** Sorting and Pictographs
- Measurement: Length, weight, capacity and the continuity of time
- Shape & Space: 2D and 3D shapes
- Pattern & Function: creating & extending simple patterns
- **Number:** number recognition, composition, comparison & one-to-one correspondence

Integrated Technology

 Technology as a tool for integrated learning, collaboration, and expression

 Basic skills: responsible use, switching on and off, hand and finger fine motor and coordination work to navigate screens and devices and perform functions

• In the classroom: Apple Mac & iPads

Occasional sessions in the lab



Your Involvement: K1.1

Follow our Learning!

issk1-1.weebly.com

@Kindergarten1_1

Keep in Touch

kbedggood@iss.edu.sg Blue Communication Book

Class Representative

Email me if you're interested!

Your Involvement: K1.2

Follow our Learning!

issk1-2.weebly.com

@MissAlisonK1

Keep in Touch

acamire@iss.edu.sg Blue Communication Book

Class Representative

Email me if you're interested!

When your child asks, "Why is there a moon?"

Don't reply with a scientific answer.

Ask him, "What do you think?"

He will understand that you are telling him,

"You have your own mind and your own interpretation and your ideas are important to me".

Then you and he can look for the answers, sharing the wonder, curiosity, pain - everything.

It is not the answers that are important, it is the process - that you and he search together.

~ Carlina Rinaldi - Director, Reggio Emilia

Questions...

K1.1 Class Blog

let's learn in K1.1!

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K1.2 Class Blog

Learning with Kindergarten 1.2



