

Welcome to Kindergarten 1!

Parent Information Evening

.....

August 27, 2014



Meet the Teachers

.....

Ms. Alison



Ms. Karla



Mrs. Mano



Ms. Radhika



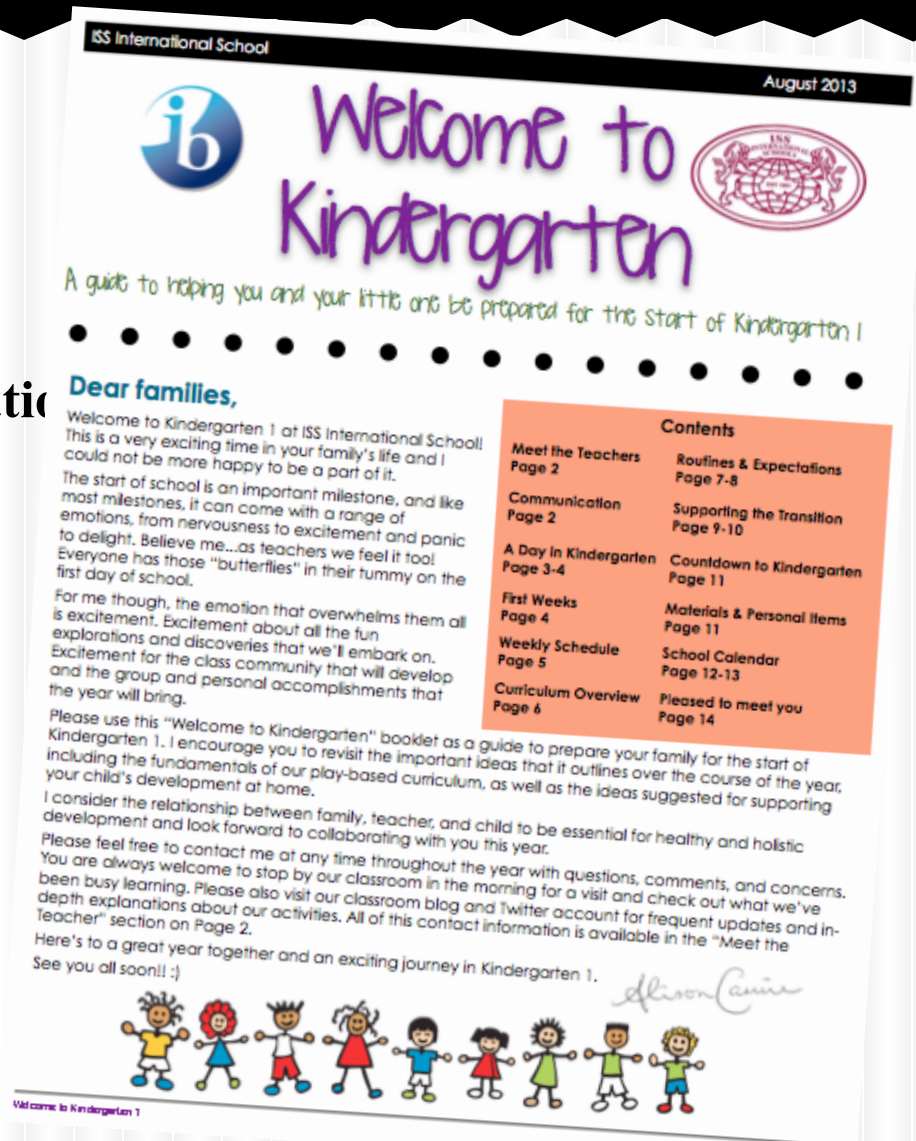
Routines & Expectations

Green bags: communication books & paper correspondence

“Welcome to Kindergarten” Information Package:

- 7:30-7:55 AM arrival
- 2:25 PM pick-up
- daily & weekly schedules
- behaviour expectations
- supporting your child at home

No homework in Kindergarten 1!



A Holistic Look at Development

.....

PSPE - Personal, Social & Physical Education

Year-long assessment of development

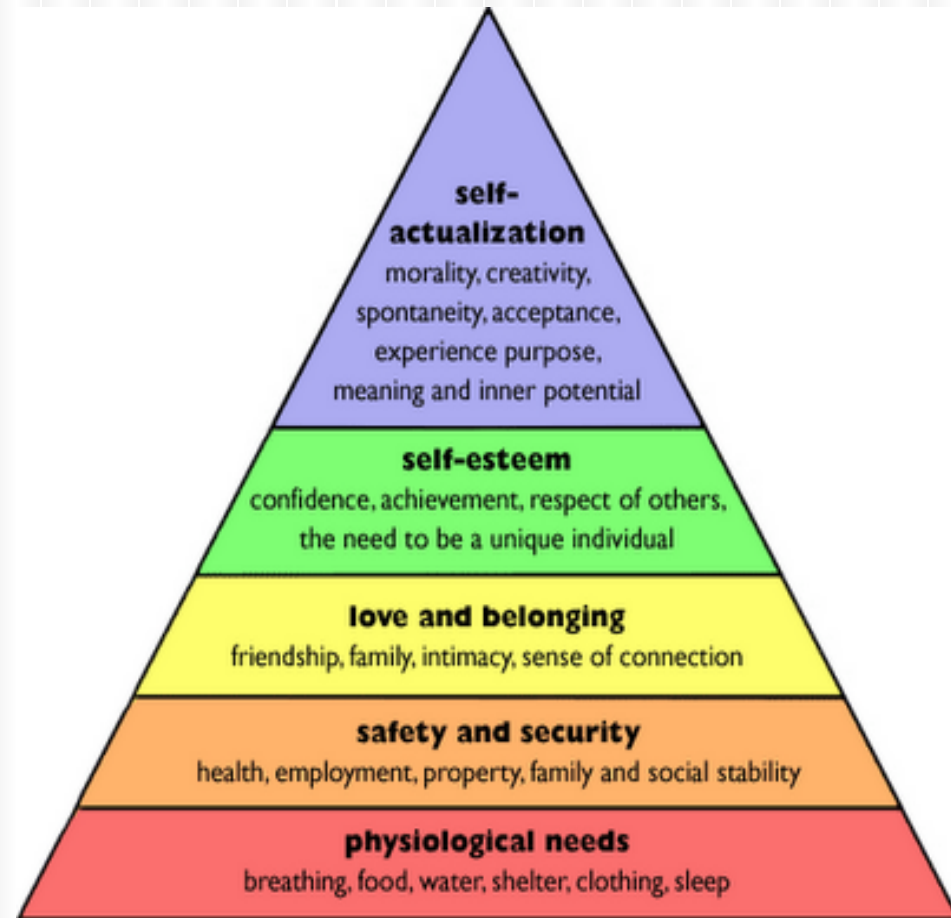
An integrated curriculum:

- Literacy
- Mathematics
- Science
- Social Studies
- Arts
- Technology

Learner Profile & Attitudes

Play & Inquiry

Free choice & Open Centres



Maslow's Hierarchy of Needs

Programme of Inquiry



Who We Are	How the World Works	How We Organize Ourselves	How We Express Ourselves
<p>Central Idea: Who we are is shaped by the people around us.</p> <p>Lines of Inquiry: (1) Who I Am; (2) The people around me; (3) How we are the same and different as other people</p> <p>Key Concepts: Form, Connection</p> <p>Learner Profile: caring, open-minded, principled</p>	<p>Central Idea: Light is all around us and behaves in different ways.</p> <p>Lines of Inquiry: (1) Types of light; (2) How light is used; (3) How light can be transformed</p> <p>Key Concepts: Form, Function, Change</p> <p>Learner Profile: inquirer, knowledgeable, thinker</p>	<p>Central Idea: We move in different ways and for different purposes.</p> <p>Lines of Inquiry: (1) Ways we move; (2) Reasons that we move; (3) How we move safely</p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Learner Profile: balanced, risk-taker, reflective, thinker</p>	<p>Central Idea: Stories are shared and responded to in many ways.</p> <p>Lines of Inquiry: (1) How stories are told; (2) The feelings and emotions that stories cause; (3) How stories relate to our world</p> <p>Key Concepts: Perspective, Reflection</p> <p>Learner Profile: communicator, risk-taker</p>

Literacy: Oral & Visual

.....

Oral Language (Listening & Speaking)

- morning & afternoon meetings
- songs & rhymes
- sharing or 'show & tell' (informal)
- class discussions
- "What makes you say that?" - justifying thinking and elaborating on communication



Visual Language (Viewing & Presenting)

- publishing apps
- sharing or 'show & tell' (informal)
- videos, pictures & illustrations
- artistic representations

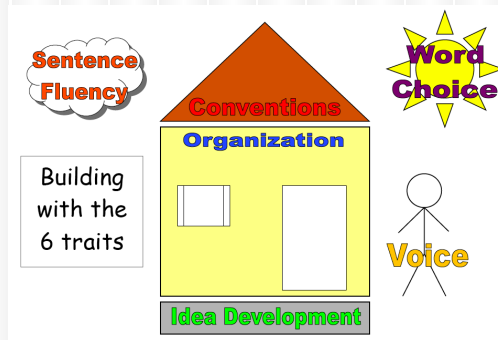


Literacy: Written Language

.....

6 Traits of Writing: Develops the writing process and builds the foundation for independent writing.

- *Ideas* *
- Organization
- Voice
- Word Choice
- *Conventions* *
- Sentence Fluency



5 Essential Literacy Activities

Read To
Read With
Write With
Word Study
Talk With

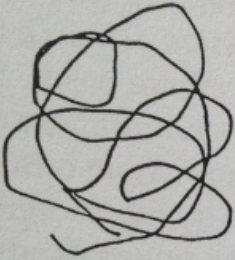
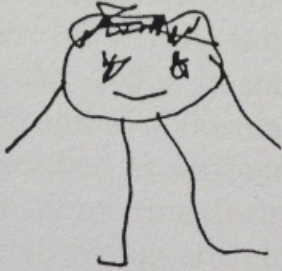
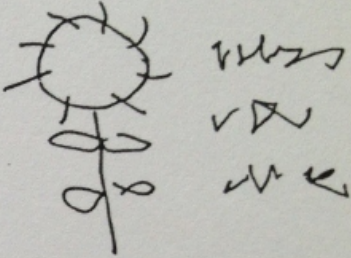
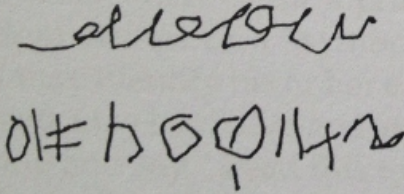
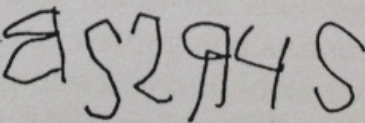
First Steps: Supports teachers in planning activities that target readers at their developmental levels.

Encouraging Independence:

- Writing centre, materials & mailbox
- Pretend & Memorized Reading



Emergent Writing

<p>Random Marks</p> 	<p>Representational Drawing</p>  <p>"This is my sister."</p>	<p>Drawing Distinct from Writing</p>  <p>"A flower for my Mom."</p>
<p>Mock Linear or Letter Like</p>  <p>"A note for Daddy."</p>	<p>Symbol Salad</p>  <p>"Macaroni"</p>	<p>Partial Phonetic</p> <p>K "cat"</p> <p>BB "baby"</p> <p>ILU "I love you"</p>

Mathematics

.....

An inquiry, play-based, problem-solving approach that values learners acquiring mathematical understanding by constructing their own meaning through ever-increasing levels of abstraction, starting with exploring their own personal experiences.



Strands:

- **Data Handling:** Sorting and Pictographs
- **Measurement:** Length, weight, capacity and the continuity of time
- **Shape & Space:** 2D and 3D shapes
- **Pattern & Function:** creating & extending simple patterns
- **Number:** number recognition, composition, comparison & one-to-one correspondence

Integrated Technology

.....

- Technology as a tool for integrated learning, collaboration, and expression
- Basic skills: responsible use, switching on and off, hand and finger fine motor and coordination work to navigate screens and devices and perform functions
- In the classroom: Apple Mac & iPads
- Occasional sessions in the lab



Your Involvement: K1.1

.....

Follow our Learning!

issk1-1.weebly.com

@Kindergarten1_1

Keep in Touch

kbedggood@iss.edu.sg

Blue Communication Book

Class Representative

Email me if you're interested!

Your Involvement: K1.2

.....

Follow our Learning!

issk1-2.weebly.com

@MissAlisonK1

Keep in Touch

acamire@iss.edu.sg

Blue Communication Book

Class Representative

Email me if you're interested!

When your child asks,
"Why is there a moon?"

Don't reply with a scientific answer.

Ask him, **"What do you think?"**

He will understand that you are telling
him,

**"You have your own mind and your
own interpretation and your ideas
are important to me".**

Then you and he can look for the
answers, sharing the wonder, curiosity,
pain - everything.

**It is not the answers that are
important, it is the process** - that you
and he search together.

~ Carlina Rinaldi - Director, Reggio Emilia

Questions . . .



K1.1 Class Blog

.....

Let's learn in K1.1!

Home

Our Learning

Portfolios

Parent Information



K1.2 Class Blog

.....

Learning with Kindergarten 1.2



[BLOG](#)

[LEARNING LINKS](#)

[IMPORTANT DETAILS](#)

[PORTFOLIOS](#)

[PARENT EDUCATION](#)

[ACTION AS SERVICE](#)

